

SANDY RUN ELEMENTARY

450 Old State Road
Swansea, SC 29160

GRADES PK-8 Elementary School

ENROLLMENT 357 Students

PRINCIPAL E. L. Nelson, Jr 803-791-8866

SUPERINTENDENT Dr. Shirley Martin 803.655.7310

BOARD CHAIR Dr. Micheal Drake 803.655.5034

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	51	43	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

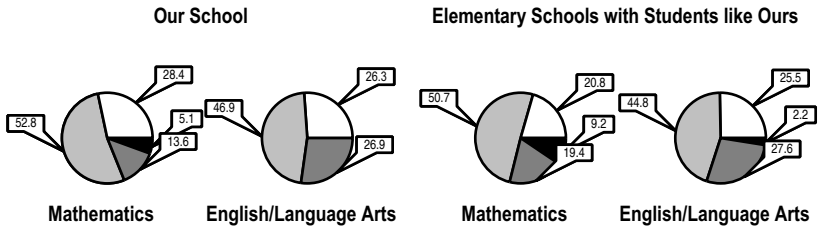
FOR MORE INFORMATION, VISIT WEBSITES AT:




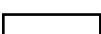
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned			
Percent satisfied with learning environment			
Percent satisfied with social and physical environment			
Percent satisfied with home/school relations			

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	282	98.9	26.3	46.9	26.9	N/A	26.9	17.6
Gender								
Male	133	98.5	39.0	40.2	20.7	N/A	20.7	17.6
Female	149	99.3	15.1	52.7	32.3	N/A	32.3	17.6
Racial/Ethnic Group								
White	178	99.4	24.2	46.2	29.5	N/A	29.5	17.6
African-American	100	98.0	32.6	48.8	18.6	N/A	18.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	249	99.2	20.1	50.3	29.5	N/A	29.5	17.6
Disabled	33	97.0	61.5	26.9	11.5	N/A	11.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	282	98.9	26.3	46.9	26.9	N/A	26.9	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	281	98.9	26.3	46.9	26.9	N/A	26.9	17.6
Socio-Economic Status								
Subsidized meals	172	98.8	27.6	49.0	23.5	N/A	23.5	17.6
Full-pay meals	110	99.1	24.7	44.2	31.2	N/A	31.2	17.6

Mathematics								
All students	282	100.0	28.4	52.8	13.6	5.1	18.8	15.5
Gender								
Male	133	100.0	30.5	58.5	8.5	2.4	11.0	15.5
Female	149	100.0	26.6	47.9	18.1	7.4	25.5	15.5
Racial/Ethnic Group								
White	178	100.0	25.6	53.4	15.0	6.0	21.1	15.5
African-American	100	100.0	37.2	51.2	9.3	2.3	11.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	249	100.0	24.8	53.7	16.1	5.4	21.5	15.5
Disabled	33	100.0	48.1	48.1	N/A	3.7	3.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	282	100.0	28.4	52.8	13.6	5.1	18.8	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	281	100.0	28.4	52.8	13.6	5.1	18.8	15.5
Socio-Economic Status								
Subsidized meals	172	100.0	36.7	50.0	10.2	3.1	13.3	15.5
Full-pay meals	110	100.0	17.9	56.4	17.9	7.7	25.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	29	N/A	27.6	41.4	31.0	N/A	31.0
	Grade 4	24	N/A	37.5	37.5	25.0	N/A	25.0
	Grade 5	33	N/A	12.5	68.8	15.6	3.1	18.8
	Grade 6	37	N/A	18.9	40.5	37.8	2.7	40.5
	Grade 7	39	N/A	23.1	66.7	10.3	N/A	10.3
	Grade 8	20	N/A	20.0	55.0	15.0	10.0	25.0
2003	Grade 3	42	95.2	9.7	48.4	41.9	N/A	41.9
	Grade 4	45	100.0	24.2	51.5	24.2	N/A	24.2
	Grade 5	44	100.0	38.9	50.0	11.1	N/A	11.1
	Grade 6	45	97.8	35.3	44.1	20.6	N/A	20.6
	Grade 7	51	100.0	22.0	41.5	36.6	N/A	36.6
	Grade 8	55	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	29	N/A	37.9	31.0	20.7	10.3	31.0
	Grade 4	24	N/A	37.5	20.8	29.2	12.5	41.7
	Grade 5	33	N/A	25.0	50.0	18.8	6.3	25.0
	Grade 6	37	N/A	13.5	40.5	32.4	13.5	45.9
	Grade 7	39	N/A	38.5	51.3	7.7	2.6	10.3
	Grade 8	20	N/A	35.0	50.0	15.0	N/A	15.0
2003	Grade 3	42	100.0	15.6	75.0	9.4	N/A	9.4
	Grade 4	45	100.0	36.4	54.5	3.0	6.1	9.1
	Grade 5	44	100.0	38.9	50.0	11.1	N/A	11.1
	Grade 6	45	100.0	20.6	38.2	32.4	8.8	41.2
	Grade 7	51	100.0	29.3	48.8	12.2	9.8	22.0
	Grade 8	55	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 357)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.3%	Up from 1.8%	2.7%	2.4%
Attendance rate	90.6%	Down from 92.2%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.8%	Down from 16.9%	12.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.7%	Up from 5.0%	8.4%	8.0%
Older than usual for grade	0.3%	Down from 1.8%	1.0%	1.1%
Suspended or expelled	0.0%	Down from 14.9%	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	47.1%	Up from 40.0%	46.8%	50.0%
Continuing contract teachers	91.2%	Down from 92.0%	86.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.0%	N/A	87.1%	86.2%
Teacher attendance rate	94.2%	Down from 94.9%	95.2%	95.3%
Average teacher salary	\$41,658	Up 3.8%	\$39,473	\$39,909
Prof. development days/teacher	5.0 days	Down from 7.4 days	11.5 days	11.4 days

School				
Principal's years at school	3.0	Down from 3.5	3.5	4.0
Student-teacher ratio	15.9 to 1	Up from 7.8 to 1	18.6 to 1	18.9 to 1
Prime instructional time	83.2%	Down from 85.6%	89.3%	89.7%
Dollars spent per pupil*	\$6,069	Up 29.3%	\$5,668	\$5,892
Percent spent on teacher salaries*	65.9%	Down from 71.5%	66.7%	66.6%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	27.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sandy Run School continues to grow. During the 2002-2003 school year, our student population grew approximately 28%.

As our student population grows, our academic performance remains high. The 2002 School Report Card indicates that our Absolute Rating for the elementary school level remains GOOD. The Absolute Rating for the middle school level improved to GOOD.

Sandy Run School continues to benefit from the outstanding community support we receive every year. Many agencies, businesses, churches, and individuals contribute regularly to our efforts to maintain an outstanding educational environment.

We need to continue our efforts with facility improvement. Approximately 41% of our students are served in old mobile classrooms. Many of these classrooms are in poor condition. We need to find a way to continue expansion of our new building as quickly as possible so that all our students can be served in a modern facility.

We look forward to serving our students and community in the future! Thank you for your continued support and cooperation!

Respectfully yours,

E.L. Nelson, Jr.
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.